



UNDERGRADUATE STUDENT ORAL PAPER COMPETITION

| <i>Item</i> | <i>Rating</i> | | | | | | |
|---|---------------|---|---|---|---|---|----------|
| Abstract | | | | | | | |
| Organization and completeness | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Clarity and readability | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Oral Presentation | | | | | | | |
| Introduction | | | | | | | |
| Study background and hypotheses or objectives described | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Presentation | | | | | | | |
| Experimental design and treatment structure described | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Understands and explains methodology | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Fonts, tables and figures were legible | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Adequately described experimental results | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Spoke to audience, not to the screen | Always | 5 | 4 | 3 | 2 | 1 | Never |
| Speaking volume | Too loud | 1 | 3 | 5 | 3 | 1 | Too soft |
| Speaking clarity, pronunciation, and correct word choice | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Mannerisms (e.g. use of pointer, posture, movement, etc.) | Enhance | 5 | 4 | 3 | 2 | 1 | Detract |
| Presentation was close to 12 minutes | Too Short | 1 | 3 | 5 | 3 | 1 | Too long |
| Responded appropriately to questions | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Summary | | | | | | | |
| Data were summarized | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Provided conclusion, implications, or major impacts | Excellent | 5 | 4 | 3 | 2 | 1 | Poor |
| Point Total: | | | | | | | |

Suggestions for Improvement: